

**Rejoinder of published news in Dainik Sambad on 02/10/2024 titled
'অন্তর্জালি যাত্রায় রাজ্যের শিক্ষা ব্যবস্থা!'**

The news published in Dainik Sambad on 02-10-2024 under the above-mentioned title has come to the attention of the School Education Department. Upon careful review, it appears that the article contains several factual inaccuracies and misrepresentations of the ongoing efforts of the Department to improve the state's education system. In light of this, we wish to provide clarification and correct the misconceptions presented in the article:

1. Regular meetings are a necessary and integral part of the implementation and execution of various departmental activities. These discussions ensure proper planning, monitoring, and decision-making for the effective operation of the education system.

2. The Department is actively engaged in the rationalization of teaching staff across different categories of schools. This is a dynamic and ongoing process aimed at addressing the specific requirements of individual schools. Transfers and deputations are carried out based on needs of schools to ensure that all institutions are adequately staffed, and this process is continuously reviewed to meet emerging demands.

3. While it is acknowledged that there was infrastructural sufficiency in the schools, it must be noted that teachers remain dedicated to their noble responsibility of shaping the future of the student community. Unfortunately, the article fails to highlight that departmental officers and officials conduct regular school visits and inspections, not only to identify areas for improvement but also to provide necessary support and guidance. Corrective actions are taken wherever necessary, ensuring that the quality of education is maintained.

4. The deployment of Officers on Special Duty is based on the administrative requirements of the Department. These officers are essential for handling the day-to-day operations of both the Directorate and District Education Offices. In addition, they play a crucial role in conducting school inspections, ensuring that educational standards are upheld across the state.

5. Contrary to what is implied in the article, the Department has been proactive in addressing recruitment needs. Recently, the recruitment of 352 Pre-primary Teachers, 112 Special Educators, 125 School Librarians and 118 PGT of Computer Science was initiated. This significant step has been taken to strengthen the human resource capacity in schools, a fact that was not mentioned in the news item.

6. It is true that some teachers are assigned duties as Booth Level Officers (BLOs). However, this responsibility is carried out in conjunction with their regular teaching duties. This arrangement is managed carefully so that there is no disruption to their core responsibilities in schools.

7. The news item seems to dismiss the importance of regular teacher training, which is in fact a cornerstone of any robust educational system. Training equips our teachers to meet the evolving challenges of the 21st century. Teachers in Vidyajyoti schools are receiving targeted training to align with the CBSE framework, while teachers across the state are regularly trained on the key provisions of the National Education Policy (NEP) 2020, further enhancing the quality of education being delivered.

The Department of School Education remains committed in bringing transformative changes to the education landscape of the state ensuring that our education system is progressive, inclusive and a model for others. We are confident that our continued efforts will lead to substantial improvements, despite the challenges faced.

So, it is expected that the news item may be prepared taking correct and appropriate information on the matter.